

## The Peace Movement

<b>Curriculum Links</b>			
Edexcel Paper 2: Religion and Ethics; Section 3.1: War and Peace		By examining a variety of peace organisations students will critically assess their motivation and inspiration, their work and its effectiveness, and what opposition or barriers they face.  This lesson will enable students to analyse the role of the pacifist movement and pressure groups.	
<p style="text-align: center;"><b>Starter Activity</b></p> <p style="text-align: center;">The Purpose of the Peace Movement</p>	<p><b>Overview</b></p> <p>Students will explore how the variety of work undertaken by peace organisations can all be seen to be pursuing the end of war.</p> <p>Beginning by looking at examples of campaigns, the activity goes on to introduce the idea of the Military-Industrial Complex and see how this gives a strategic framework to efforts to bring about peace.</p>	<p><b>In detail</b></p> <p>In this first activity we are going to examine the purpose of work for peace. We will look at a selection of images of peace campaigns and you will be asked what those people in the photo are trying to achieve.</p> <p><b>[Slide 2]</b> In this image we can see protesters disrupting preparations for an Arms Fair in East London. By holding a funeral for the child victims of war they are blocking the road and stopping deliveries of weapons reaching the conference venue.</p> <ul style="list-style-type: none"> <li>• What are these protesters trying to achieve?</li> </ul> <p><b>[Slide 3]</b> This image shows the protest against the 2003 war in Iraq. This march was the biggest protest march in UK history with approximately one million people taking to the streets of London.</p> <ul style="list-style-type: none"> <li>• What are these protesters trying to achieve?</li> </ul> <p><b>[Slide 4]</b> Here we can see students at Kings College London staging a die-in to protest the hypocrisy of the university's aim <i>to make the world a better place</i> whilst receiving funding from companies involved in the production of weapons of war.</p>	<p><b>Resources</b></p> <p>Slides</p> <p><b>More Information</b></p> <p>For more information on the protest by the students at Kings College see <a href="https://caatunis.net/demilitarise-kings-disrupts-high-profile-event/">https://caatunis.net/demilitarise-kings-disrupts-high-profile-event/</a></p>

		<ul style="list-style-type: none"> <li>• What are these protestors trying to achieve?</li> </ul> <p><b>[Slide 5]</b> Questions for the students to consider:</p> <ul style="list-style-type: none"> <li>• To what extent would you agree that these protestors are trying to achieve the same aim?</li> <li>• How might their aims differ?</li> </ul> <p><b>[Slide 6]</b> President Eisenhower made famous a concept called the Military Industrial Complex.</p> <ul style="list-style-type: none"> <li>• What do you think this means?</li> </ul> <p><b>[Slide 7]</b> The 'Military Industrial Complex' describes the powerful partnership between military forces <b>[Click]</b> and big business which both have a vested interest in war.</p> <p><b>[Click]</b> War depends on money but relies also on many other institutions which provide a support system to make war acceptable.</p> <p><b>[Slide 8]</b> This pyramid illustrates this support system.</p> <ul style="list-style-type: none"> <li>• How does civil society underpin war?</li> <li>• Is anything missing from the pyramid? (Answers may include science, religion, monarchy etc.)</li> </ul> <p>So <b>[Click]</b> an anti-war protest is focussed on the top layer, <b>[Click]</b> protesting the arms fair is focussed a layer below, and <b>[Click]</b> the protest at the university is focussed on the bottom part of this system but they are all part of the same effort to bring an end to war.</p> <ul style="list-style-type: none"> <li>• Where do you think is the best place to direct efforts for peace? Why?</li> </ul>	
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**[Slide 9]** In this lesson we are going to undertake some research into a number of peace organisations in order to understand what inspires and motivates them and assess their effectiveness.

<p><b>Main Activity</b> Researching the Peace Movement</p>	<p><b>Overview</b></p> <p>Students will undertake focussed research into a number of peace organisations.</p> <p>Through this research students will: understand the purpose and nature of the organisations, what motivates them in the work they do, assess how effective they can be, and propose ideas for improving that effectiveness.</p>	<p><b>In detail</b></p> <p><b>[Slide 10]</b> In pairs or small groups the students will research a peace organisation. They may use the profiles in the teachers' pack and/or the internet to answer the following questions:</p> <ul style="list-style-type: none"> <li>• What is the organisation?</li> <li>• What are their aims?</li> <li>• What work do they do to achieve their aims?</li> <li>• Is there a particular philosophy/ideology that inspires them?</li> <li>• Why do people get involved?</li> <li>• How successful are they?</li> <li>• What particular successes have they had?</li> <li>• What barriers/opposition/criticism do they face?</li> <li>• How do you think they could improve?</li> </ul> <p><b>Note:</b> We have included profiles of five peace organisations with this lesson plan. It may be preferable to have students research local peace groups in place of one or more of these five.</p>	<p><b>Resources</b></p> <p>Slides Handouts Internet Access</p> <p><b>More Information</b></p> <p>The Network for Peace is a good place to start looking for more local peace organisations to research. <a href="http://networkforpeace.org.uk">networkforpeace.org.uk</a></p> <p>The Network of Christian Peace Organisations will direct students to other faith-based groups they may wish to research. <a href="http://ncpo.org.uk">ncpo.org.uk</a></p>
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<p><b>Plenary</b> The Peace Organisation for you!</p>	<p><b>Overview</b></p> <p>Students will have a chance to <i>sell</i> the organisation they have researched to the rest of the group.</p> <p>Having had a chance to ask questions of those representing each organisation, students will then choose which of the organisations they would most want to get involved with.</p>	<p><b>In detail</b></p> <p>Each pair/group will have a chance to <i>sell</i> their organisation to the rest of the class.</p> <p>They will have 1 minute to present the organisation and give reasons why other students should get involved. The class will have 2 minutes to ask questions.</p> <p>After the presentations all students will chose which organisation they would most like to be involved with and should explain their decision.</p>	
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**More information**

This Religious Studies lesson has been produced by Pax Christi and Quaker Peace and Social Witness. For more education resources exploring war, peace, and the Christian conscience see [www.paxchristi.org.uk](http://www.paxchristi.org.uk) or [www.quaker.org.uk/our-work/peace/peace-education](http://www.quaker.org.uk/our-work/peace/peace-education)

