# What are nuclear weapons?

You will need the *Is it OK to…?* and the *Nuclear Weapons by Numbers* resources from the leader’s pack.

### Is it OK to…?

The young people are presented with a series of situations which explore the ethics of violent interventions.

As the scenarios progress, the severity of the consequences of each action increases. The young people are invited to reflect on these situations and decide where they would draw the line.

### Nuclear Weapons by Numbers

This activity looks at the history of nuclear weapons and gives an overview of the current situation in the UK.

In groups the young people are asked to match the numbers to the statements.

Peace Badges make good prizes for the winning team.

### More information

Activities, games, and resources about nuclear weapons:

- [www.wmdawareness.org.uk/resources](http://www.wmdawareness.org.uk/resources)
- Lesson plans exploring the ethics of nuclear deterrence: [www.cnduk.org/information/peace-education](http://www.cnduk.org/information/peace-education)

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# What does our faith say?

[Romans 12:2](http://www.bible.com/1/rom.12.2.en) says:

> **Do not be conformed to this world, but be transformed by the renewing of your minds, so that you may discern what is the will of God—what is good and acceptable and perfect.**

What does this piece of scripture say about what it means to be a Christian?

*How does it inform our beliefs concerning nuclear weapons?*

### You decide...

You will need the *Candidate Statements* from the leader’s pack.

In groups the young people look at the different views of the three politicians with regard to the UK’s nuclear weapons.

In the light of all they have thought about they are invited to discuss the benefits and problems of each policy before coming to a group decision as to which one to vote for.

When each group has made its decision a vote is held to determine which policy the whole group would support.

### Act

**Informed vote:** Do you know what your local candidates think about nuclear weapons? How could you find out?

**Only the start:** How can you make sure your voice is heard after the election, with decisions due in 2016 about the future of nuclear weapons?

**Work together:** Which groups of people or organisations can you join to campaign on this issue? Would you get involved with a political party that shares your views?

**Educate:** How can you help other people understand the importance of this issue?

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For the full range of our work with school and young people see [www.paxchristi.org.uk](http://www.paxchristi.org.uk)