

Global Campaign on Military Spending— Resources for Schools

This document gathers together resources that could be used by teachers to explore military spending and security with their students.

Each box contains a short description and links to resources, as well as suggestions for where or how it could be used.

Peace Points: COVID-19, conflict and the future

A 5 minute film from SIPRI looking at Covid-19, places where there is active conflict and what this might mean for the future.

There is the potential to link to many themes relevant to the curriculum, including geography, religious education, philosophy and ethics, sociology, science and politics but the video could also be used to create responses for English or MFL.

More information about the call for a global ceasefire can be found below.

Link:

<https://www.youtube.com/watch?v=R7qAAGw7byI&list=PLhYE8cjKxVOMfGNpgjB0s-GKUtTWsSHTV&index=1>

Why do we need to rethink security from Rethinking Security

A short animation looking at current approaches to security and how these could be different.

Suitable for secondary school and upwards, it could be a good start for a piece of research or for a creative response, such as an essay or art piece.

Link: <https://vimeo.com/293555408>

How we live: A Journey Towards A Just Transition

This short film (7 minutes) from Kontent Films looking at the economy and how we can make it into a socially just one. It could be linked to economics, politics and sociology, as well as ecology. A good start to opening a discussion on what the economy is, how it might look in the future and what this might mean for society.

Link: <https://vimeo.com/94603192>

Rethinking Security

The Rethinking Security website has a section for teachers, which includes a citizenship investigation and a primary school assembly, as well as links to other resources, to explore security issues.

Link: <https://rethinkingsecurity.org.uk/education/>



Reimagining Security—a Tedx Talk

A talk from Celia McKeon looking at what we mean by security, including real-life examples from different countries, that could be used to produce a creative or discursive response to the idea of security and military spending. This talk could be linked to citizenship, politics and sociology.

Link: <https://www.youtube.com/watch?v=xTBYcSL3MrI>

SIPRI reflection: Climate change, peace and security

This 5 minute film from SIPRI reflects on climate change and what this means for peace and security. Links could be made to A-level politics and geography.

Link: <https://www.youtube.com/watch?v=LXCYYAxc3ws>

UN call for a global ceasefire

On 23rd March UN Secretary, General, António Guterres, called for a global ceasefire as we confront COVID-19.

Link: <https://news.un.org/en/story/2020/03/1059972>

Since then, there has been a report released on the impact of the call. Below is a link to a video of the press briefing and an article on the update. The link underneath is a transcript of his opening remarks, which also includes links to the report and a petition.

Link: <https://news.un.org/en/story/2020/04/1061012>

Link: <https://www.un.org/en/un-coronavirus-communications-team/update-secretary-general's-appeal-global-ceasefire>

The information in the links would be a good discussion starter on responses to conflict and global diplomacy. It could also be a good opportunity to research current affairs, as the situation across the world continues to develop in relation to the call for a ceasefire.



Top 15 Countries Military Spending (1830-2019)

An animated graphic from Latos Charts showing military spending by country from 19th through to 21st century. The graphic could link into a history lesson either as a discussion starter or to analyse what is happening in relation to historical events.

Link: <https://www.youtube.com/watch?v=muGvRYDd-lo>

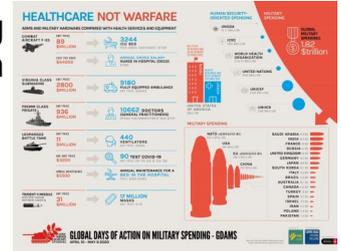
GDAMS website

The website for the Global Campaign on Military Spending has lots of information on the campaign across the world and military spending. Secondary school students could use this to research military spending and to imagine how else this money could be spent.

Link: <http://demilitarize.org/>

The website also has a range of infographics on military spending that could be used as part of a secondary school maths lesson and students could be challenged to create and share their own.

Link: http://demilitarize.org/resources_categories/infographics_materials/



UK Budget Report 2020-21

On page 7 of the Budget report is a pie-chart of Public Sector spending, including defence. It might need some explanation beforehand but could be used to discuss how we allocate our budget as a country and what implications this might have. It could be relevant across a range of secondary subjects but particularly in citizenship, politics, economics or mathematics.

Link: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/871799/Budget_2020_Web_Accessible_Complete.pdf

Teaching resources from the Quaker Peace Education Programme

On this page you will find many resources linked to security and peace issues. Two resources that would be particularly relevant would be the *Do we need to Rethink Security?* lesson and the *Budget for a Safer World* lesson, suitable for secondary school students.

Link: <https://www.quaker.org.uk/resources/free-resources/teaching-resources-2>

Give Peace a Budget Seven Ways to Spend \$1.7 Trillion Dollars

This 2013 video from Pax Christi looks at how money spent on the military could otherwise be used. It could be used with students in Key Stage 3 and above to think about how they would spend the military budget.



Link: <https://www.youtube.com/watch?v=MBGeBIsiSMU>

A lesson idea can be found here: <https://paxchristi.org.uk/wp/wp-content/uploads/2013/05/Military-Spending-Resource1.pdf>

For more information on GDAMS in the UK, resources and campaigning ideas go to: <https://demilitarize.org.uk/>